

GENERAL HEALTH & SAFETY RISK ASSESSMENT FOR: CORONAVIRUS (COVID-19) – Schools Full Opening
Used with Existing Risk Assessments & Current Government Guidance

“All policies and other documentation provided to the client by Derbyshire County Council remain exclusively the property of the Council. The client is entitled to retain and use these items only for so long as its contract with the Council subsists. Upon the contract's termination, all such items shall cease to be used by the client, with immediate effect, and shall be promptly returned to the Council. In the event of breach by the client of this agreement, the Council reserves all legal rights and remedies”.

PART 1 : ADMINISTRATIVE DETAILS

Section/Establishment Name: Stonelow Junior School			
Date of Assessment	1.9.2020	Date of Issue	3.9.2020
Assessment carried out by	Catherine Robinson	Signature	

Reviews				
Review Date	Reviewed by	Date	Changes Made	
			Y	N

Affected persons: Young People/Clients <input type="checkbox"/> Staff <input type="checkbox"/> Visitors <input type="checkbox"/> Contractor <input type="checkbox"/> Others (specify) <input type="text"/>				
Name of Manager confirming and agreeing Assessment:		Dianne Webster		
Signature:				

The following sections should be completed by all staff who need to be made aware of and abide by the findings of the Risk Assessment. NB: If, as a result of a review, changes are made to the Risk Assessment the relevant box on the attached page should be completed as appropriate by the staff concerned.

RISK ASSESSMENT

I confirm that I am aware of and understand the findings of the Risk Assessment and agree to ensure that I will work to the stated Control Measures and bring to the attention of Management any deficiencies in the findings of the Assessment.

Print Name	Signature	Date	Print Name	Signature	Date
Ryan Smith			Paul Austin		
Jo Simpson			Nick Johnson		
Elizabeth Kent			Michael Byard		
Elizabeth Williamson			Katie Welch		
Andrea Fisher			Chloe Handley		
Kate Thompson			Rich Hawke		
Natalie Handley			Rebecca Hyatt		
Karen Childs			Jennifer Nabipour		
Hannah Usher			Isobel Dent		
Erica Collins			Dianne Webster		
Vanessa Siddall					
Catherine Robinson					
Shona Hardcastle					
Sharon Dilly					

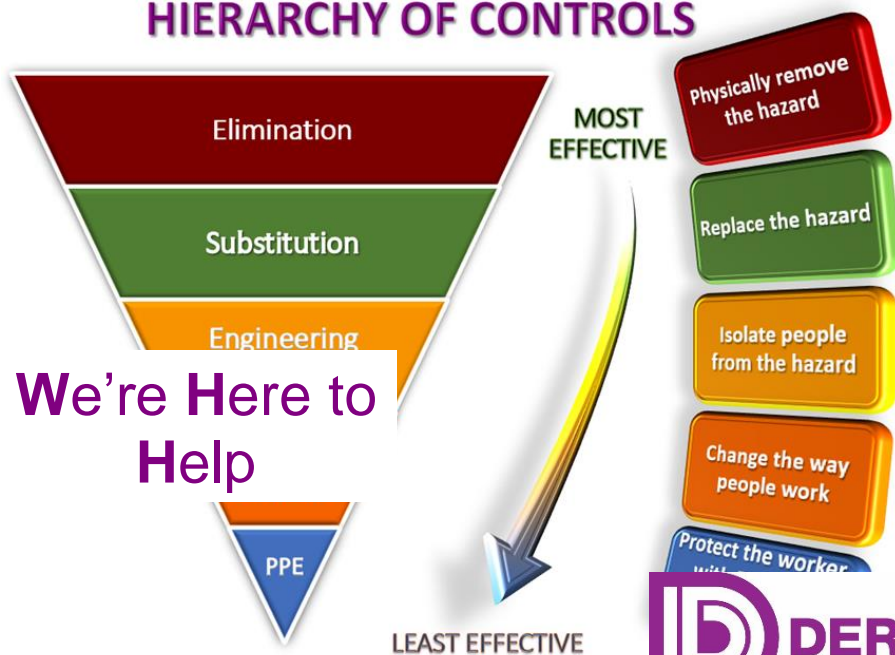
Preparation Steps for Full Opening

This Coronavirus (COVID-19) Full Opening (September 2020) Risk Assessment sets out a risk control framework for you to adapt to your school/setting following an overarching principle to reduce the number of contacts between children and staff.

When completing your risk assessment, you should always use the risk assessment hierarchy of controls principal (below) to guide you.

It is important to remember that the smaller you can get the groups 'bubbles' whilst delivering a broad and balanced curriculum, the more effective your management of cross infection will be, and this will prove evident in the event of a confirmed COVID-19 case.

HIERARCHY OF CONTROLS



These decisions and measures you put in place will prepare the school/setting for the full opening and establish a platform for the school to continually operate in a safe way, so far as is reasonably practicable.

If you need any assistance, please do not hesitate to contact your Health and Safety Consultant.

(Health & Safety Section | Children Services)
(Health & Safety Section | Communities & Policy).

RISK ASSESSMENT – TO BE USED WITH EXISTING RISK ASSESSMENTS & CURRENT GOVERNMENT GUIDANCE

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Unsafe Buildings	Senior Leadership Team / Site Management Team have held meetings to review the school site and specify entry/exit points and classroom use.	✓	CR/EC	➤ Completed 13.7.20. Shared with staff and governors 14.7.20. Shared with parents	CR	14.7.20
<i>Operating in a different manner to normal operations</i>	All the usual pre-term building checks are undertaken to make the school safe and all statutory inspections are up to date and compliant e.g. <ul style="list-style-type: none"> • Water treatments • Fire alarm testing • Repairs • Grass cutting • Portable appliance testing • Fridges and freezers • Boiler/ heating servicing • Internet services • Any other statutory inspections • Insurance covers reopening arrangements 	✓	SD	➤ Updated version shared with staff, governors and parents 3/9/20 ➤ S Dilly to check these and ensure they are up to date	CR SD	3/9/20 By 14.9.20
	Contact is made with Property Services/Facilities Management/Trust if any problems are identified.	✓	SD			
	Entry and exit routes to the school are in place, any physical changes and/or signage required to allow social distancing are in place, including arrangements for any deliveries.	✓	CR/EC	2 exit and entry points. Parents informed Fire drill on 7.9.20 PEEP for individual pupils updated	CR NJ CR	7.9.20 14.9.20
	The operational Fire risk assessment has been reviewed and appropriate controls are in place.	✓	CR			
	The school/setting has a system for knowing who is in the school when open.	✓	SD			
	Staff know how the fire alarm system works (and back up method of raising the alarm is considered if necessary).	✓	Staff	PA to inform new caretaker and CR / SD	PA / NJ	3.9.20

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Unsafe Buildings <i>Operating in a different manner to normal operations</i>	Fire drills are undertaken and recorded <ul style="list-style-type: none"> Someone is in charge to coordinate the fire drill and communicate with others who might be using other areas of the site (additional fire marshals are used where required) A known fire drill is done first to reassure staff and pupils. Social distancing is aimed for at all times during the fire drill, including the final assembly point(s). One or more external areas of the school are used to achieve social distancing A debrief is undertaken to share any lessons learnt 	✓	CR	➤ 7 th September 2020	CR	7.9.20
	Alarm point checks are recorded.	✓	CR			
	There is an evacuation plan that ensures the areas being used are clear and everyone has exited the building should the alarm go off.	✓	CR			
	Staff know where utility isolation points and firefighting equipment are.	✓	CR			
	Personal Emergency Evacuation Plans are in place for pupils/staff who need assistance to evacuate the building.	✓	CR			
	A risk assessment review has been undertaken to take account of the new situation relating to the change in the nature of the provision being made and the provisions of COVID-19 Government guidance so far as is reasonably practicable.	✓	CR			
	Staying COVID-19 Secure notice is displayed for (non-teaching/childcare work areas e.g. office) to show staff that the school has complied with managing the risk of coronavirus (COVID-19) where possible. Click on the link to download the Staying COVID-19 Secure notice https://www.gov.uk/government/publications/staying-covid-19-secure-in-2020-notice	✓	CR	Displayed in school entrance. Signed by CR	CR	By 3.9.20

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Lack of hygiene provision and effective cleaning	Additional cleaning schedule is agreed and implemented with site staff/cleaners/cleaning contractors, which minimises the spread of infection, making full use of timetable breaks, between lunch groups, before and after school.	✓	PA / NJ	➤ DCS deep clean every 3 weeks	NJ	
	Working hours for cleaning staff are increased in agreement with staff.	✓	NJ			
	Site staff/cleaners follow (existing) cleaning procedures and risk assessments with special attention given to frequently touched surfaces (contact points) e.g. light switches, handrails, door handles, toilets etc.	✓	staff	Staff to wipe down handles etc throughout the day		
	Classrooms, desks and chairs are cleaned at the end of the of the day and between different groups using the same furniture.	✓	staff	TA to wipe down tables and chair tops as teacher exits with children		
	To facilitate cleaning, unnecessary items are stored safely, including those stored in the classroom.	✓	staff			
	All areas used for eating are thoroughly cleaned at the end of each sitting/break, including chairs, door handles, and payment devices.	✓	staff	As needed		
	Outdoor playground equipment is cleaned between different groups 'bubbles' and also for resources used inside and outside by wraparound care providers (further information available in the Trim Trail and use of outdoor play equipment section of this risk assessment).	✓	staff	Each bubble is to have their own equipment. MB to clean shared equipment Hand sanitisers to be at entrance at all times. Also in ICT suite, photocopier room and staff room		
	Hand sanitisers are located at key points where handwashing is not viable i.e. entrance/reception/delivery drop off areas for staff and visitors to use.	✓	CR / SD			
	The toilets are cleaned frequently to take account for the number of pupils accessing the facilities.	✓	staff	Check cleaning product Tick sheet completed		
	To evidence the cleaning routine a tick sheet is signed and dated by the person carrying out the cleaning for each area.	✓	staff			
	Soap dispensers and hand towels within toilet areas are fully stocked at the start of each day and regular checks are made throughout the day to ensure adequate supply.	✓	NJ	Additional tissue bins in each room		

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Lack of hygiene provision during deliveries	Vending machines are taken out of use for the foreseeable future as continual hygiene cannot be maintained.	N/A				
	The school/setting would pursue; <ul style="list-style-type: none"> replacement/cover site staff if the duties are contracted in sharing site staff support from another school/setting external cleaning services temporary workers if alternative arrangements cannot be made. 	✓	CR / SD			
	If identified areas cannot be cleaned, the school/setting will contact the Local Authority/Trust for further advice before making decisions to temporarily close on health and safety grounds.	✓	CR/ SD			
	When placing orders for delivery, the company is informed of the school's protocol for accepting deliveries.	✓	SD			
	Deliveries are kept to a minimum where possible.	✓	SD			
	Contact between staff and delivery staff/drivers is minimised through temporary drop off and pick up zones.	✓	SD			
	Staff do not let delivery staff/drivers come into the school building unless it is essential for the delivery or for them to use a toilet whereby, they use hand sanitiser before entering the building.	✓	SD			
	While packaging is not known to present a specific risk, delivery containers/packaging are cleaned entering the site and handled in line with usual manual handling safety practices and hands are washed immediately after handling	✓	SD			
	Staff will wash/sanitise (alcohol hand gel 60% minimum) their hands immediately if they sign for any deliveries.	✓	staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Planning shortcomings	Governors are clear on their role in providing support to Headteachers/leaders in the current situation and the full opening of the school.	✓	govs	➤ Regular zoom governor meetings [minuted]	CR	Half-termly
	Headteachers/leaders are clear on what Governors need to know and how frequently they receive information.	✓	CR / EC	➤ Regular governor whatsapp contact and e-mails with updated information	CR	
	Governors are satisfied that health and safety arrangements for COVID-19 are in place and in line with DfE guidelines.	✓	CR / DW	➤ C of G to complete COVID H and s walk in first 2 weeks back	CR/DW	By 21.9.20
	Communication between Headteachers and Governors is clear and understood and virtual governing body meetings are undertaken.	✓	govs			
	Head Teacher/Manager ensures daily checks are made with Derbyshire County Council Health and Safety S4S Resources page and Government updates.	✓	CR			
	Union representatives are consulted on full opening plans.	✓	CR	Staff recommended to do this in staff meeting [see PowerPoint]		
	A record (including contact details) is kept of all visitors for 21 days.	✓	SD			
	In addition to the Government guidance and Derbyshire County Council risk assessments, the school/setting will actively carry out dynamic risk assessments as part of our work and take steps which we believe are the most prudent to limit Covid-19 spread.	✓	CR	ALL visitors to sign in Individual pupil and staff risk assessments to be completed by 7.9.20	CR	7.9.20
	When risk assessments are reviewed and updated, these are shared with employees, particularly relating to Coronavirus infection and the possibility that PPE may be required.	✓	CR			
	All staff with underlying health issues or those within vulnerable groups have been asked to make their condition known to the Headteacher/Manager.	✓	CR	Staff risk assessments to be undertaken	CR	7.9.20
	The school/setting communicates appropriately with their most vulnerable pupils and a risk mitigation form is completed for all pupils with an EHCP to ensure necessary support is provided.	✓	EK			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Planning shortcomings	Contingency planning with Local Authority is in place and additional resource identified.	✓	CR	➤ TBC in September. Virtual lessons to continue via zoom Posters and parenthub Letter sent to parents. Uniform to be worn Letter and leaflet sent 13.7.20 and again W/B 24.8.20 Recovery curriculum in place Visits to school w/b 31.8.20 for most anxious pupils HT video send to parents 3.9.20 Staggered break times [areas divided] Hall for use for P.E and group work	CR/ EC SH CR	24.8.20 31.8.20 3.9.20
	Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.	✓	CR			
	All staff and pupils (visitors) are informed of the rules and procedures for social distancing and hygiene precautions	✓	CR			
	Contact is maintained with families where there are vulnerable pupils that are not attending school due to parent/carer decision and multi-agency arrangements are in place to support early help.	✓	SH			
	The approach and expectations around school uniform has been determined and communicated with parents.	✓	CR			
	Changes to the school day/timetables have been shared with parents.	✓	CR			
	The approach to preparing pupils for a return to academic work and new social situations is developed and shared by all teaching staff (This includes bringing together pupils who have remained in school during closure and those at home and celebrating non-academic achievements of pupils whilst at home/ during school closure).	✓	CR			
	Available large spaces and appropriate timetabling is identified e.g. dining areas, halls, studios, particularly in outdoor areas.	✓	CR/ EC			
	Arrangements are in place for before/after school clubs for them to implement the necessary protective measures.	✓	HJ			
	Arrangements are in place to use of alternative sites in co-operation with the responsible organisation/body.	N/ A				
	Re-orientation support for school leavers is developed.	N/ A				
	Online/website support for families and young people around transition is available.	✓	CR / EC			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<i>(Continued)</i>						
Planning shortcomings	Plans are in place for transitions between school years taking into account what needs to be different due to partial opening, remote and face to face: <ul style="list-style-type: none"> • Early Years to Primary • Primary to Secondary • Vulnerable children • Children with SEND • Physical and sensory needs, including adaptations, equipment etc (lead in times) • Post 16 • School Leavers 	✓	CR / SH	<ul style="list-style-type: none"> ➤ Socially distant picnic for Y2 leavers on Monday 20th July, when children are out of infant 'bubbles'. All children to attend and picnic to: ➤ Take place outside ➤ 2 metres apart from each other <p>Timetable sent to Y2's – contact made with SEN parents</p> <p>Letters from leaving Y6 children to new Y3 pupils</p>		
	Ongoing communications (posters, emails, inductions, briefing, toolbox talks) are available/ provided to all staff and pupils, which includes: <ul style="list-style-type: none"> • Risks and symptoms of COVID-19 • Advice regarding self-isolation of those showing signs or symptoms • Social distancing measures • Changes to timetable • Emergency procedures (i.e. first aid, fire) • Effective infection control including hygiene measures including modelling of appropriate hand washing and hygiene techniques (including catch it, bin it, kill it) • Recommendations on transport to and from school including encouraging pupils to walk or cycle to school where possible • Education resources such as e-bug and PHE • Expectations when in school and at home 	✓	CR / EC	<p>Regular zoom staff meetings</p> <p>September INSET</p> <p>Posters displayed</p> <p>September powerpoint shared with children</p> <p>Parenthub updates</p> <p>Information leaflet to parents</p> <p>HT video message</p>		

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<i>(Continued)</i> Planning shortcomings	The impact of COVID-19 on families and whether any additional support may be required is considered concerning: <ul style="list-style-type: none"> Financial Increased free school meals eligibility Referrals to social care and other support Pupil premium grant / vulnerable groups. 	✓	SH / CR	➤ Ongoing via SH and parenthub updates	SH	Ongoing
	The school has updated the behaviour policy to reflect the new rules and routines, and these changes have been communicated to staff, pupils and parents.	✓	CR / EC	Shared with staff, parents and pupils [Updated version on website / shared with parents w/b 31.8.20] To be shared with whole school in first week back	CR	31.8.20
	Staff, pupils and parents have received clear communications informing them of current government guidance on the actions to take should anyone display symptoms of COVID-19 and how this will be implemented in the school. See Appendix 1 (A3 flowchart – end of document).	✓	CR	Updated flowchart in each classroom	CR	3.9.20
	As part of the overall communications strategy parents are kept up to date with information, guidance and the school's expectations on a regular basis using a range of communication tools.	✓	CR	Regular parenthub updates and e-mails		
	Parents are required to follow any relevant school risk assessments, rules, current Coronavirus (COVID-19) Government guidance and meet hygiene expectations, which should also be communicated in the home environment.	✓	CR			
	Information is sent to EYFS children to consider the types of clothes they send their child to school in e.g. elasticated waste trousers, skirts, Velcro shoes /trainers (any clothing that does not require adult assistance/supervision).	N/A				

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<i>(Continued)</i> Planning shortcomings	The school has sufficient provision to administer medication, first aid and provide intimate care, operating to the latest additional guidance <ul style="list-style-type: none"> PPE requirements for staff PPE in Schools Quick Guide for Coronavirus (COVID-19). 	✓	CR / SH	<ul style="list-style-type: none"> PPE in school SH to administer medication 	CR	
	The school understands the NHS Test and Trace process and how to contact our local Public Health England health protection team . The schools have informed staff members and parents/carers the importance to engage with the NHS Test and Trace process to; <ul style="list-style-type: none"> provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19). 	✓	CR	Test and trace information sent to parents before 7.9.20	CR	By 7.9.20
	PPE requirements are understood, and appropriate supplies are in place including long term approach to obtaining adequate PPE supplies.	✓	CR			
School safeguarding policy and procedures are not in place due to COVID-19	Consideration has been given to any children and young people who may need support with their return to school and consultation has been undertaken with the family and other agencies involved.	✓	CR / SH	<ul style="list-style-type: none"> Families invited in W/B 31.8.20 SH communication with social services 		
	Safeguarding remains highest priority and policy is updated to reflect changes.	✓	CR	Updated Safeguarding policy and plan in place	CR	By 14.9.20
	All staff are briefed on updated safeguarding arrangements, including those contacting families of pupils that are not attending school.	✓	CR	External [DCC] safeguarding training organised for 14 th October 2020	CR	14.10.20
	Where appropriate, work with other agencies, such as social care, has been undertaken to support vulnerable children and young people to return to school.	✓	SH			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
School safeguarding policy and procedures are not in place due to COVID-19	Where physical contact is required in the context of managing behaviour, appropriate hygiene measures are in place to mitigate any risk of transmission.	✓	CR	➤ Safeguarding Lead DCC virtual update training booked for leads in school		
	All Designated Safeguarding Leads have access to advice from the Local Authority and multi-agency teams.	✓	CR / EC / EK / SH			
	The school considers dynamically any day to day changes to the health and safety arrangements including changes to evacuation procedures (depending on the use of classrooms), entry and exit points and Critical Incident and Lockdown procedures whilst factoring in social distancing requirements.	✓	CR			
Staffing arrangements unprepared	Staffing numbers required for entire eligible cohort have been determined including support staff such as facilities, IT, midday and office/admin staff, first aiders, fire wardens.	✓	CR	➤ In place		
	Including at least one of the following: <ul style="list-style-type: none"> • First aider (trained at the level for the relevant age group and associated risks of the school) • Designated Safeguarding Lead (DSL) • SENCO • Caretaker/Cleaner, site support staff • Office staff member 					
	Designated safeguarding leads are provided with more time where possible in the first weeks of term, to help them provide support to staff and children regarding any new safeguarding and welfare concerns and the handling of referrals to social care and other agencies.	✓	CR / EC / SH	Recovery curriculum in place, includes 4 week 'assessment and welfare' period to see where support is needed	CR / EC	7.9.20
	Designated Safeguarding Leads capacity is factored into staffing arrangements to ensure enough staff are available to deal with the potential increase in disclosures from pupils.	✓	CR / EC / EK / SH	4 safeguarding leads in school. Up to date training in place		

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Staffing arrangements unprepared	Individual risk assessments are in place following the Derbyshire County Council 'Guidance for Schools Individual Risk Assessment for Staff Categorised as at Higher Risk from COVID-19'.	✓	CR	➤ In place by 7/9/20 Zoom staff meetings and socially distant meetings ID employed for first term to work in Y4. JN to support groups upon return to school. TA timetable in place initially but will change in response to the individual needs of children. Reviewed after 4 weeks, then every few weeks Tests ordered for use with staff and pupils in school Staff meeting and INSET day	CR	7.9.20
	Plans to respond to increased sickness levels are in place with cover arrangements determined (including leaders and safeguarding designated leads) – on a weekly rather than daily basis to minimise contacts.	✓	CR			
	Consideration has been given for staff to wear appropriate clothing who undertake personal care with pupils as they may need to change and wash them more regularly.	✓	CR / SH			
	Approaches for meetings and staff training is in place.	✓	CR			
	Staffing roles and responsibilities with regards to the contingency of remote provision alongside in-school provision has been agreed and communicated.	✓	CR			
	Consideration has been given to the options for redeployment of staff to support the effective working of the school.	✓	CR			
	For any redeployment taking place, staff are aware of controls and processes in respect of tasks they are unfamiliar with.	✓	CR			
	Flexible and responsive use of teaching assistants and pastoral staff to supervise classes is in place.	✓	CR			
	Arrangements for accessing testing, if and when necessary, are in place and staff are clear on returning to work guidance (the Government are planning to issue test kits to schools in Autumn).	✓	CR			
	The approach for inducting new starters has been reviewed and updated in line with current situation.	✓	CR			
	Return to school procedures are clear for all staff and arrangements to return any furloughed staff are in place.	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Staffing arrangements unprepared	The health status and availability of every member of staff is known and is regularly updated. Including all teaching and non-teaching staff.	✓	CR	➤ Staff to inform CR	CR	WEEKLY
	Staff receive regular briefings on day to day school matters.	✓	CR	Weekly round-up e-mail and whatsapp updates		
	Support for mental health and wellbeing is communicated to all staff and there are plans in place to check on staff wellbeing regularly, including senior leaders.	✓	CR	Time planned in to meet with SH		
	Flexible working arrangements needed to support any changes to usual working patterns are agreed.	✓	CR	Zoom staff meeting / INSET day		
	Staff workload expectations are clearly communicated	✓	CR			
	Staff training required to implement any changes that the school plans to make, either delivered remotely or in school is scheduled.	✓	CR			
	Any HR processes that were in-train prior to or put on hold due to the COVID19 emergency, have been appropriately resolved.	N/A				
	Arrangements are in place for any visitors/ contractors on site, with protocols and expectations shared.	✓	SD	Verbal directions given by SD		
	Arrangements are in place for any externally employed adults delivering learning in school e.g. sports coaches, music tutors, forest school leaders with protocols and expectations shared.	✓	CR	RA shared with external teachers		
	All children are included in distinct groups/ 'bubbles' that do not mix and the number of children in each bubble is as small as possible.	✓	CR	Year group bubbles		
	Staffing allocations to groups have been determined, minimising contact with multiple groups as much as possible.	✓	CR	➤		
	Consideration of available testing for school staff is updated according to latest government advice: Test and Trace .	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Classroom arrangements not organised	Classroom layouts, entry and exit points, staggered starts at break times, class sizes, lunch queues have been considered and good ventilation implemented where possible.	✓	CR	<p>➤ Note; studies suggest that coronaviruses (including preliminary information on the COVID-19 virus) may persist on surfaces for a few hours or up to several days. This may vary under different conditions (e.g. type of surface, temperature or humidity of the environment) e.g.</p> <ul style="list-style-type: none"> ➤ plastic up to 72 hours ➤ stainless steel up to 48 ➤ cardboard 24 hours ➤ copper 4 hours. <p>Arrangements in place:</p> <ul style="list-style-type: none"> ➤ Staggered entry and exit times and points ➤ Lunch in classrooms ➤ Staggered break time ➤ Desks in rows <p>Own pot and equipment Quarantine box for reading books Stamps for marking and / or handwashing before and after marking</p>	CR	BY 7.9.20
	Classrooms have been re/arranged to allow as much space between individuals as practical.	✓	staff			
	Appropriate resources are available within all classrooms e.g. IT, age specific resources. sharing of equipment is limited to the bubble.	✓	staff			
	All furniture not in use has been removed from classrooms and teaching spaces with safe storage arranged for unused furniture.	✓	staff			
	Shared materials and surfaces are cleaned and disinfected more frequently.	✓	staff			
	Where shared materials are not cleaned between groups/bubbles they are left unused and out of reach for a period of 48 hours (72 hours for plastics).	✓	staff			
	Non-essential equipment or resources, which are not easily washable or wipeable have been removed. This may include items such as soft furnishings, soft toys, cushions and beanbags in classrooms dependent on how effective they can be cleaned.	✓	staff			
	Furniture has been arranged to minimise contact as much as possible e.g. Desks side by side, facing front, where age appropriate.	✓	staff			
	Classroom/area arrangements are reviewed regularly.	✓	CR			
Classroom and timetable arrangements do not allow for all pupils to attend in line with guidance	New timetables arrangements are agreed and confirmed for each year group to allow for reduced interaction between year groups whilst considering the need to move between basic class spaces.	✓	CR	<p>➤ CR to provide cover when and where possible</p> <p>Continued use of timetables if necessary</p>		
	Consideration of staffing changes to cover absence has been undertaken.	✓	CR			
	Arrangements in place to support pupils when not at school with remote learning at home.	✓	Staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Precautionary transmission measures not being followed in school	Staff, pupils and visitors will not be allowed in school if they are unwell with a new, continuous cough or a high temperature, or have a loss of, or change in, their normal sense of taste or smell (anosmia).	✓	CR	<p>➤ Note; parents, carers, schools and settings do not need to take staff, pupil or children's temperatures every morning. Routine testing of an individual's temperature is not a reliable method for identifying coronavirus</p> <p>➤ Staff to bring lunch etc and remain in school as much as possible</p> <p>Note; hand washing in cold water - <i>Hand washing in hot water does not significantly effect the killing of germs, it's the washing of hands thoroughly with soap that does. That said, the problem with washing hands in cold water, may lead to adults/pupils/children/visitors not washing their hands thoroughly. If you find that is the case, you may want to introduce hand sanitiser as a short term measure.</i></p>		
	All persons should remain on site once they have entered the school premises unless they have a valid reason to leave, which has been authorised by a member of the senior management team whilst considering the risk of cross infection to others.	✓	CR			
	Where safeguarding and security is not adversely affected, all <ul style="list-style-type: none"> • internal doors that are not designated fire doors • fire doors with automatic closers • doors that do not need to be kept closed for security reasons are left open during the day when building is in operation to reduce the risk of having to touch communal door handles and push plates	✓	CR/ NJ			
	Staff will follow the Derbyshire County Council 'PPE requirements for staff' guidance where required. Note; most staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.	✓	CR			
	Hand sanitiser (alcohol hand gel 60% minimum) is available for use at multiple use touch screen sign in, touch screen payment and fingerprint ID contact points.	✓	CR/ NJ			
	Staff and pupils do not wear face masks or face coverings in schools unless it is authorised by the Headteacher and identified as a requirement of a risk assessment.	✓	CR			
	Electronic/touch screen "signing in" systems are cleaned/wiped down regularly.	✓	SD			
	Visitors are informed/asked to use their own pen to sign in at reception (no school pens are kept with the sign in book/register).	✓	SD			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Precautionary transmission measures not being followed in school	The school uses a cashless system to limit cash handling.	✓	SD	➤ Parentpay		
	All staff, pupils and visitors will wash/sanitise (alcohol hand gel 60% minimum) their hands more often than usual, including before and after eating and before and after using shared equipment.	✓	staff	Handwashing built into the timetable!		
	The school endeavours to keep equipment sharing to a minimum.	✓	staff	Own pots with stationery. Each bubble has own P.E. equipment		
	Hand sanitiser/sanitizing wipes station is next to the office's shared work equipment e.g. printers, fax machine, copier etc, so staff can clean their hands after each use.	✓	CR / NJ	Posters displayed		
	Handwashing techniques are explained to all pupils and the supervision of pupil's washing hands correctly is periodically undertaken by staff.	✓	staff			
	All pupils are asked and reminded to wash their hands; <ul style="list-style-type: none"> • before leaving home and on arrival at school • after using the toilet and after breaks and sporting activities • when they change rooms • before food preparation and eating any food, including snacks • before leaving school. 	✓	staff			
	The school has enough hand washing and/or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly.	✓	CR			
	Teachers (and support staff) follow and regularly reiterate the hygiene message to pupils; <ul style="list-style-type: none"> • cover your cough or sneeze with a tissue • if you don't have any tissues available, then cough and sneeze into the crook of your elbow • throw the tissue in a bin • avoid touching your eyes, nose and mouth with unwashed hands. 	✓	staff			
	Hand washing facilities identified for each learning zone.	✓	staff			
	External doors and windows are opened to allow additional ventilation, where possible (including offices).	✓	staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<p><i>(Continued)</i></p> <p>Precautionary transmission measures not being followed in school</p>	The amount of shared resources that are taken home and the exchange of take-home resources between children, young people and staff are limited.	✓	staff	➤ Reading books to go home and then quarantined in a box for 48 hours		
	Equipment and resources per child are provided for to prevent the sharing of stationery and other equipment where possible.	✓	EC	➤ Individual equipment		
	Any shared classroom materials and surfaces are cleaned and disinfected more frequently and between groups (including resources also used by wraparound groups).	✓	staff			
	Practical lessons can proceed if equipment is cleaned thoroughly and the classroom or other learning environment is occupied by the same children or young people in one day, or properly cleaned between groups.	✓	staff	Pupils to remain in own room. Staff to travel to each room		
	The centralised ventilation system that removes and circulates air to different rooms is turned off. In these situations, advice is also sought from the schools facilities management/Property Services.	✓	CR / NJ	Heating to be programmed to come on at 6am then switched off at 8:30 am. CR to take advice.		
	Where possible and weather permitting, the school will try to maximise the use of outdoor spaces for teaching.	✓	staff			
	Sufficient training is given to Teachers, if cleaning materials are to be placed in classrooms, including safe use and secure safe storage of products.	✓	staff	High level storage for cleaning equipment		
	Bin liners are used in all bins and emptied daily.	✓	NJ	➤ Note; good hand hygiene helps stop the spread of COVID-19. Washing with soap and water is the best way to get rid of germs and using an alcohol-based sanitiser should be your second choice, because the benefit of soap is that mechanical friction from scrubbing produces a foam that can cover a large surface area and gets into every nook and cranny of your skin and also removes debris.		
	Enhanced cleaning and disinfecting guidance are available to staff for use if required.	✓	NJ			
	Adequate cleaning supplies are in place including longer-term arrangement for continual supply.	✓	NJ			
	PPE in Schools Quick Guide for Coronavirus (COVID-19) has been shared with all relevant staff.	✓	CR			
	PPE requirements are understood and appropriate supplies are in place.	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Social distancing failure	The schools will do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum. Applying an overarching principle to reduce the number of contacts between children and staff. This will always be dependent on; <ul style="list-style-type: none"> children's ability to social distance the lay out and facilities of the school the feasibility of keeping distinct groups separate while offering a broad curriculum (especially at secondary) 	✓	staff	➤ REMEMBER; it is important that the smaller you can get the groups 'bubbles' whilst delivering a broad and balanced curriculum, the more effective your management of cross infection will be, and this will prove evident in the event of a confirmed COVID-19 case.		
	Year group sized 'bubbles' are implemented where class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school.	✓	CR	Year 5 bubble for teaching purposes, although each class will be kept separate as much as possible		
	After the school has assessed the manageable group 'bubble' sizes that suit the schools particular circumstances, they are kept apart from other groups where possible and older children are encouraged to keep their distance within groups.	✓	CR	Note; The Government's guidance recognises that maintaining distance or forming bubbles could be particularly difficult in special settings, particularly given the need for staff to administer care support and provide therapies to the children and young people attending. However, the average number of pupils or students attending a special school or special post-16 institutions is much lower than the average number in a mainstream school, and this in itself, will help to limit the number of contacts for any individual.		
	Smaller groups the size of a full class is implemented where it can be achieved, as this helps to reduce the number of people who could be asked to isolate should someone in group become ill with Coronavirus COVID-19.	✓	CR			
	Steps to limit interaction, sharing of rooms and social spaces between groups is undertaken as much as possible to minimise transmission risks and to minimise the numbers of pupils and staff who may need to self-isolate in the event of a confirmed COVID-19 case.	✓	CR			
	The school is organised into zones per bubble, to reduce movement and interaction between bubbles in corridors and communal spaces.	✓	CR	Staff to stay with own class for the first 4 weeks Classrooms planned so that staff are 2 metres away from pupils		
	All teachers and other staff who operate across different classes and year groups in order to facilitate the delivery of the school timetable will ideally try and keep a 2 metre distance from pupils and other staff as much as they can.	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Social distancing failure	All essential face to face staff (adult) meetings are organised to maintain social distancing of 2m, or 1m with risk mitigation where 2m is not viable in well ventilated areas.	✓	CR	<p>➤ INSET in hall with chairs 2 metres apart</p> <p>➤ Note; although siblings may also be in different groups, endeavouring to keep these groups at least partially separate and minimising contacts between children will still offer public health benefits.</p>	CR	3+4/9/20
	Teaching assistants are deployed to lead groups or cover lessons, under the direction and supervision of a qualified teacher (any redeployments is not at the expense of supporting pupils with SEND).	✓	EK / CR			
	Supply teachers, peripatetic teachers, SEND specialists and/or other temporary staff who move between schools should minimise contact where possible and maintain as much distance as possible from others.	✓	CR			
	Clear messaging to pupils on the importance and reasons for social distancing, reinforced throughout the school day by staff and through posters, electronic boards, and floor markings. For young children this is done through age-appropriate methods such as stories and games.	✓	CR			
	Pupils/children who would normally be in their class groups for the majority of the classroom time, can mix into wider groups for the provision of specialist teaching, wraparound care and transport.	✓	CR			
	The EYFS environment is re-organised to meet requirements of social distancing including groups who do not mix with other children or other small groups.	N/A				
	Arrangements for social distancing of younger school children have been agreed and staff are clear on expectations in line with DfE advice that unlike older children and adults, early years and primary age children cannot be expected to remain socially distanced apart from each other and staff always.	N/A				
	Resources are arranged to be used by small groups to limit the risk of cross contamination with unnecessary sharing avoided.	✓	CR			
	If EYFS staff are required to change young children's nappies the correct PPE is worn when carrying out such intimate care (see PPE guidance).	N/A				

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Social distancing failure	<p>As much as possible, pupils and staff social distance and are spaced apart and the following strategies are considered;</p> <ul style="list-style-type: none"> • The use of staff rooms and offices are staggered to limit occupancy • Staff model social distancing consistently • Staggered school drop off/pick up times and locations (if possible) without reducing teaching time • Staggered or limited amounts of moving around the school/corridors • Classroom design to support social distancing/hygiene measures • Break and lunch times are staggered. Plans for social distancing during these times in place, such as when queuing for lunches • Circulation plans have been reviewed and amended • Circulation routes are clearly marked with appropriate signage • One-way systems are in operation where feasible • Corridors are divided where feasible • Appropriate supervision levels are in place • Large gatherings such as assemblies or collective worship with more than one group bubble are avoided. • Avoiding unnecessary gatherings • Social distancing floor markers are used where queues cannot be eliminated and pupils entering/leaving the classroom follow a "one person at a time" rule • The movement of pupils around the school is minimised • Outdoor space is encouraged (weather dependent) • Maximum occupancy of lifts to 2 persons where social distancing with mitigation can be achieved (side-by-side or facing away from each other) unless emergency or medical requirements necessitate more than 2 is in place with all staff and pupils informed. 	✓	CR / EC	<ul style="list-style-type: none"> ➤ The approaches of separating groups and maintaining distance are not 'all-or-nothing' options and every measure taken will still bring benefits even if implemented partially. ➤ Staff rooms extended to work room and hall ➤ Staggered drop off ➤ Classroom entry and exit points agreed and different ➤ Stairs to be used according to side of school classroom is in ➤ Virtual assemblies 		

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Staff rooms and offices do not allow appropriate social distancing	Staff rooms and offices have been reviewed and appropriate configurations of furniture and workstations have been put in place to allow for social distancing (2m, or 1m with risk mitigation where 2m is not viable).	✓	CR / EC	<ul style="list-style-type: none"> ➤ 3 separate staff seating areas ➤ Monitors and chairs in work room moved to allow for distancing 	CR / EC	For 3/9/20
	Staff workstations are assigned to an individual and not shared to allow them to maintain social distancing wherever possible. If they need to be shared, they are shared by the smallest possible number of people.	✓	CR / EC			
	Staff will not make drinks for each other and will take it in turns to use kitchen facilities, unless working closely together as a requirement of their work.	✓	staff			
	Staff should use a dishwasher if possible, to clean cups, cutlery, plates etc. Staff should wash their hands before emptying the dishwasher. Staff will be responsible for washing their own cups etc. if no dishwasher available.	✓	staff			
School unable to meet full provision for children and young people (CYP) with SEND	Approach to provision of the elements of the education health and care plan (EHCP) including health/therapies are in place.	✓	EK	<ul style="list-style-type: none"> ➤ To support staff and pupils the Coronavirus (COVID-19) Pupil Specific (Send) Risk Assessment version 2, is available to download from DCC Health and Safety to use and put in place proportionate protective measures for pupils and staff for September 2020. 		
	Consideration is given to any CYP who may need support with their return to school which involves consultation with the family and other agencies involved. Including any support required for CYP to understand new rules i.e. social distancing.	✓	EK / SH			
	Individual pupil's EHCP are reviewed to consider what can reasonably be provided whilst in school.	✓	EK			
Vulnerable people	The DCC Individual Risk Assessment for Staff categorised as at Higher Risk is undertaken for individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield as they can return to work from 1 st of August as long as they maintain social distancing (PPE may also be required).	✓	CR	<ul style="list-style-type: none"> ➤ The DCC Individual Risk Assessment for Staff can be found following the link below https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/human-resources-advice-for-school-based-employees.aspx 	CR	By 7.9.20
	Staff who are pregnant are taken through the existing 'Expectant and Nursing Mothers' risk assessment, which is carried out in conjunction with the DCC individual risk assessment for staff categorised as at Higher Risk.	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Home visits to be undertaken by staff	Home visits are only undertaken if it is absolutely necessary.	N/A		➤		
	Staff will use their own vehicle to get to the visit and once they arrive, they will knock on the door and step back to maintain social distancing.	N/A				
	Staff will consider whether it is possible to have a conversation with parents and pupils via an open window.	N/A				
	Lone working risk assessments/procedures are adhered to at all times when undertaking home visits e.g. buddy systems, regular telephone contact with school.	N/A				
Pupils' behaviour on return to school does not comply with social distancing guidance	The school's behaviour policy has been revised to include compliance with social distancing and this has been communicated to staff, pupils and parents.	✓	CR	➤ On website and shared with gobs / parents / staff / pupils New dojos introduced to staff at INSET day and to children on first day – COVID and H and S related	CR	7/9/20
	All staff understand the new rules and routines, including the use of sanctions and rewards.	✓	CR / EC		EC	7/9/20
	Approach to potential breaches of social distancing in place, including in the case of repeat or deliberate breaches; <ul style="list-style-type: none"> handwashing social distancing good hygiene to limit cross infection code of conduct to be signed by students and parents for repeat offenders Risks assessments around students who might struggle to follow expectations. 	✓	CR			
	Staff, pupils and parents are regularly reminded of their responsibilities and behaviours on the School site.	✓	staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Insufficient staff and pupil wellbeing	Cover arrangements for Headteachers/leaders are in place.	✓	CR	<p>➤ SH to support staff wellbeing</p> <p>➤ Communications policy revisited</p> <p>Note; some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This would be considered through a risk assessment process in order to support these pupils and the staff working with them and is not a reason to deny these pupils face to face education.</p> <p>Recovery curriculum in place</p> <p>Early visits to school W/B 31.8.20</p>		
	Staff are aware of how to access support for issues such as anxiety, mental health, resilience, behaviour, including bereavement, behaviour in addition to safeguarding in general.	✓	CR / SH			
	Staff have access to a range of support services and feel well prepared to support pupils with issues that are impacting on their health and wellbeing. This is differentiated for pupils attending school and those still at home.	✓	SH			
	Staff are mindful and supportive to pupils and fellow colleagues who may have experienced loss and require time to express their feelings.	✓	staff			
	Some pupils with SEND are provided with specific help and preparation for the changes to routines and teachers and special educational needs coordinators will have plans to meet these needs, for example using social stories.	✓	EK / SH			
	Pastoral and extra-curricular activities provision is available to all pupils designed to: <ul style="list-style-type: none"> support the rebuilding of friendships and social engagement address and equip pupils to respond to issues linked to coronavirus support pupils with approaches to improve their physical and mental wellbeing (including accessing the Educational Psychology Service) 	✓	staff			
	The approach to promoting and supporting attendance for all pupils has been established, including those who may be anxious.	✓	Staff / SH			
	Staff caring for young children are vigilant for symptoms of COVID-19 and signs of illness that may be associated to it as per Government guidance.	✓	Staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
The start and end of the school day create risks of breaching social distancing guidelines	Start and departure times are staggered.	✓	CR / EC	<ul style="list-style-type: none"> ➤ Agreed by Govs. Shared with parents ➤ Y3 – Main entrance from 8:55. Up right hand stairs ➤ Y4 – Far gate from 8:55. Around into outside door [old Year 6] ➤ Y5 – Far gate from 8:45. Up ramp. Side door in hall. Up left hand stairs ➤ Y6 - Far gate from 8:45. Main pupil entrance at back of school 	CR / EC	7/9/20
	The number of entrances and exits to be used is maximised; where possible each year group to enter through its own access point.	✓	CR / EC			
	Different entrances/exits are identified and used for different groups.	✓	CR / EC			
	Staff and pupils are briefed, and signage provided to identify which entrances, exits and circulation routes to use.	✓	CR / EC			
	When staff, pupils or visitors arrive at school wearing face coverings, they should be removed and disposed of in a covered bin (if enough space wheelie bin near the entrance) or if the face coverings are reusable they are placed in a sealed plastic bag to be taken home. After removing the face covering, individuals must wash their hand immediately. This process is communicated to all staff, pupils and parents.	✓	CR			
	A plan is in place for managing the movement of people on arrival to avoid groups of people congregating and parents are informed that gathering at school gates needs to be minimised.	✓	CR			
	Floor markings are visible where it is necessary to manage any queuing.	✓	CR			
	Attendance patterns have been optimised to ensure maximum safety.	✓	CR			
	A plan is in place for the effective and safe hand over of very young children at the beginning and end of the session - particularly around issues of responding to young children who are showing signs of distress.	N/A				
	Parents should not enter the school buildings to drop off or collect children.	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Inadequate social distancing and cross infection risk during Catering Service delivery	lunchtimes are staggered to align with start and finish times.	✓	CR / EC	<ul style="list-style-type: none"> ➤ Y6 and Y4 – 12:00 – 12:30 – outside 12:30 – 1:00 – eat in classroom ➤ Y5 and Y3 – 12:00 – 12:30 – eat in classroom 12:30 – 1:00 – outside Lunch to take place in classrooms	CR/EC	7/9/20
	Lunchtime arrangements are discussed with the school Catering Team to promote a cohesive approach to the service.	✓	CR			
	Arrangements for when and where each group will take lunch (and snack time if necessary) are in place so that pupils/children do not mix with pupils/children from other groups.	✓	CR			
	Dining tables and associated furniture with high traffic touch points are cleaned using an appropriate cleaning product between groups/bubbles.	✓	Staff			
	Throughout meal service times, appropriate social distancing rules in queues, seating and eating are followed.	N/A				
	Staff, pupils and visitors are reminded to wash their hands prior to eating.	✓	Staff			
	Groups are kept apart as much as possible and tables are cleaned between each group. Where this is not possible, pupils will have their lunch in their classrooms based on co-operation with and following all school/catering supplier/kitchen risk assessments.	✓	Staff			
	Trays/crockery/utensils are handed to the pupils individually by a member of staff wearing appropriate PPE gloves to minimise cross infection.	✓	Staff			
	Pupils do not carry plates/trays of food/drinks up or down stairs.	✓	CR			
	Trays/crockery/utensils are returned to a designated point by the individual pupils/staff where possible.	✓	Staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Unmanaged toilet arrangements <i>Queues for toilets and handwashing risk non-compliance with social distancing measures</i>	Toilets are allocated to specific groups 'bubbles' where possible to assist with reducing the mixing of groups.	✓	CR / EC	➤ Individual toilets for each bubble Children to only use toilets with children from the same bubble. Children to go to the toilet two at a time		
	Queuing zones for toilets and hand washing have been established and are monitored.	✓	CR / EC			
	Floor markings are in place to promote social distancing.	✓	CR / EC			
	The number of children using the toilet at any one time is limited where possible and different groups using the same facilities at the same time are avoided where possible.	✓	Staff			
	Staff will follow social distancing when using toilet areas.	✓	Staff			
	Pupils are encouraged to access the toilet during class/throughout the day to help avoid queues.	✓	Staff			
Contractors / Essential Repair Work	Only contractors carrying out essential work are allowed on the school site.	✓	CR / SD			
	Prior to contractors and essential visitors arriving at school (where possible) their interaction with the school is established beforehand. This process allows for any relevant risk assessments, rules, procedures for social distancing and hygiene precautions to be shared.	✓	SD			
	Contractors are to adhere to hygiene and social distancing rules.	✓	SD			
	All contractors are to wash their hands/use hand sanitiser upon entering the site.	✓	SD			
	Site briefing carried out explaining health & safety, social distancing rules and hygiene including washing hands or use alcohol-based hand sanitiser on entry into individual work areas.	✓	SD			
	The contractor is to notify the premises staff of all areas visited, in order that these can then be thoroughly cleaned where required.	✓	SD			
	Contractors must ensure no workers are displaying any signs or symptoms of Coronavirus prior to entering the school site.	✓	SD			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued) Contractors / Essential Repair Work	Contractors will be responsible for removing (where required) all rubbish they have created and to clean their area of work prior to leaving.	✓	SD	➤ Track and trace record devised and kept in school office	CR	7.9.20
	All contractor details are logged for emergency eventualities and Track & Trace purposes.	✓	SD			
Driving to and from work	If staff have to get out of the vehicle en-route, and cannot wash their hands or do not have an appropriate alcohol-based hand sanitiser, they are advised to avoid touching their face; avoid eating or drinking; and wash their hands as soon as they can.	✓	CR	Gloves available at school for staff to take and use		
	Staff should wear impervious gloves where possible/available and/or wash hands after refuelling or making other adjustments on external hard surfaces. REMEMBER if the above was not possible then clean the car touch points with appropriate household disinfectant products when you get home (before your next journey or someone else using the vehicle).	✓	CR			
Transport failings	The school will follow DCC School Transport guidance and information derbyshire.gov.uk/septschooltransport .	✓	CR	➤ The School Transport Sections web page includes includes <ul style="list-style-type: none"> • Home to School Transport, • Home to School Transport for Pupils with Special Educational Needs & Disabilities (SEND) • and other associated documents. No home / school buses are used by pupils. School will follow protocol if / when school transport is used for other events such as trips / sporting events and swimming		
	Arrangements are in place with transport providers to support any staggered start/end times along with school staff to support boarding and disembarking where possible.	N/A				
	Checks are made with the school's arranged transport provider(s) to ascertain that they are following Government Coronavirus (COVID-19): safer transport guidance for operators?	✓	SD			
	Dedicated school transport follows the grouping/ bubble arrangement in line with the protocols in school, as much as possible.	✓	SD			
	Parents should ensure their children over 11 wear face coverings while travelling on public or school buses unless they are exempt and provide them with hand sanitiser to use upon boarding and/or disembarking.	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<i>(Continued)</i>						
Transport failings	Information shared with parents regarding pupils travelling to school, encouraging walking and avoiding public transport as much as possible.	✓	CR			
	Support is in place for children and young people who have no alternative, to access public transport safely, adhering to social distancing protocols where possible.	✓	CR			
Curriculum/ learning environment	Consideration has been given to what activity is more difficult/ not possible to be undertaken with social distancing in place?	✓	CR	Individual Risk assessments for subjects written after initial 4 weeks	Staff	5.10.20
	Each activity is risk assessed and should not be run unless the risks can be mitigated <ul style="list-style-type: none"> • Music • PE – including no contact sport • Practical science lessons • All other Curriculum Departments 	✓	CR			
	Music for Key Stages 4 and 5	N/A				
	The following points (not exhaustive) is used to reduce the risk when pupils are playing instruments or singing in small groups such as in music lessons; <ul style="list-style-type: none"> • physical distancing • playing outside wherever possible, • limiting group sizes to no more than 15 • positioning pupils back-to-back or side-to-side • avoid sharing instruments • ensuring good ventilation 					
	Singing, wind and brass playing in larger groups such as school choirs, or school assemblies is not undertaken.	✓	CR			
				➤ Note; further detailed DfE guidance is to be published shortly that may change this position for other Key Stage Groups.		

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued) Curriculum/ learning environment Physical education	School staff will consider the following points (not exhaustive) to reduce the risk for pupils undertaking physical education; <ul style="list-style-type: none"> pupils kept in consistent groups sports equipment thoroughly cleaned between each use by different groups contact sports avoided (for example rugby/football/netball/basketball/hockey) outdoor sports prioritised where possible using indoor spaces maximising distancing between pupils scrupulous attention to cleaning and hygiene ensure enough tissues available for good respiratory hygiene 	✓	RS / RH / MB	➤		
	Changing areas (if used) are cleaned after every lesson (wiping surfaces).	N/A				
	There is sufficient standard cleaning equipment is available and those undertaking the cleaning task are competent to do so.	✓	MB			
	The school will work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so.	✓	RS			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Contingency planning for local Coronavirus COVID-19 outbreak	Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, the school has the capacity to offer immediate remote education.	✓	CR	➤ School to send timetables of work as well as virtual zoom lessons		
	In developing contingency plans the school has considered: <ul style="list-style-type: none"> All students have access to appropriate technology. Using a curriculum sequence that allows access to high-quality online and offline resources and teaching videos linked to the school's curriculum expectations Giving access to high quality remote education resources Selecting online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use Providing printed resources for pupils who so not have suitable online access Recognising that younger pupils and pupils with SEND may not be able to access remote education without adult support. 	✓	CR	CR to send letter to parents asking about technology at home ALL parents to be able to access parenthub		
	When teaching pupils remotely, the school will: <ul style="list-style-type: none"> Set assignments for meaningful and ambitious work each day in a number of different subjects Teach a planned and well-sequenced curriculum Provide frequent, clear explanations of new content, delivered by a teacher in school or through high quality resource or videos. Set a clear expectation on how regularly teachers will check work Enable teacher to adjust pace or difficulty of what is being taught in response to questions or assessments Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers. 	✓	staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Staff, pupils or visitors develops symptoms of coronavirus (COVID-19) on site	If a child, pupil, visitor or staff member develops symptoms of coronavirus (COVID-19), they will be sent home to self-isolate for at least 10 days from when the symptoms started and informed to book a test .	✓	CR	<p>➤ Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet.</p> <p>Mrs Harcastle's room</p> <p>➤ Note; The DfE has published guidance confirming that from 26 August, all schools and FE providers will receive an initial supply of 10 home test kits.</p> <p>Home test kits should only be offered to individuals in the exceptional circumstance that you believe an individual may have barriers to accessing testing elsewhere.</p>		
	Pupils with symptoms of coronavirus (COVID-19) will be taken to designated area (any available room where a pupil can be isolated behind a closed door until further notice with a window opened for ventilation where possible) whilst being mindful of the pupils needs.	✓	CR / SH			
	To limit disruption a separate toilet is used by the pupil if required (as this would require enhanced cleaning before being used by anyone else).	✓	CR / SH			
	PPE is worn by staff caring for the child while they await collection if social distancing cannot be maintained (see Derbyshire County Council PPE requirements for staff guidance) As a precaution staff should wash clothing when they get home in accordance with the manufacturer's instructions, using the warmest water setting and dry items completely (Most viruses won't survive in temperatures over 60°C).	✓	CR / SH			
	Staff are aware of the locations for PPE.	✓	CR			
	Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test).	✓	staff			
	Parents informed of their child developments and asked to collect immediately (staff are also informed).	✓	CR / SH			
	In an emergency, staff will call 999 if they are seriously ill or injured or their life is at risk.	✓	staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Staff, pupils or visitors develops symptoms of coronavirus (COVID-19) on site	The school will inform the relevant staff/parents to follow the Stay at home guidance .	✓	CR	➤ CR to e-mail to parents	CR	2.9.20
	Staff (or visitor) will self- isolate and take the journey home by car. If they require the use of a taxi, they should wear a face mask (provided by the school).	✓	staff			
	Staff and Headteacher/Manager/Senior Leadership Team undertake appropriate communications arrangements for wellbeing purposes.	✓	CR / EC / SH			
	Enhanced cleaning is undertaken in the classrooms, offices and any other room(s) used by the person with symptoms of coronavirus (COVID-19).	✓	DC S			
	If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating.	✓	Staff			
Confirmed staff or pupil Covid-19 case	If someone tests positive, they will follow the ' stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection ' and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste (<i>This is because a cough or anosmia can last for several weeks once the infection has gone</i>).	✓	All	➤ Note; schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation ➤ The 14-day period starts from the day when the first person in the household became ill or if they do not have symptoms, from the day their test was taken.		
	The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.	✓	All			
	Classrooms(s), offices and other room(s) used by the member of staff or pupil with a confirmed case of Covid-19, are closed off for enhanced cleaning. Where cleaning and disinfecting is not required <u>immediately</u> , for instance where we can use another room/classroom /office then, and where practical to do so, the process will be delayed for 72 hours, during which time these areas will be secured with appropriate signage on the door 'Closed for Cleaning'	✓	CR / DC S			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Confirmed staff or pupil Covid-19 case	Areas where the individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids are cleaned thoroughly as normal.	✓	NJ / DC S			
	Adequate waste disposal arrangements are in place to dispose of contaminated equipment following an enhanced cleaning and disinfecting of coronavirus (Covid-19).	✓	NJ / DC S			
	Sufficient and suitable equipment is available for the required clean.	✓	Nj / DC S			
	When the school becomes aware that someone (who has attended) has tested positive for coronavirus (COVID-19), contact is made with the local health protection team (<i>this team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school</i>) – as identified by NHS Test and Trace.	✓	CR			
	The health protection team will work with schools in the above situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means: <ul style="list-style-type: none"> • direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) • proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual travelling in a small vehicle, like a car, with an infected person 	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Confirmed staff or pupil Covid-19 case	To support the Test and Trace process a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups is recorded. Note; <i>You do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</i>	✓	staff	➤ Updated flow chart displayed in classrooms and around school	CR	3.9.20
	If there are two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, the school will continue to work with their local health protection team who will be able to advise if additional action is required in the event of an outbreak.	✓	CR			
	<div data-bbox="353 762 784 1372"> <p>Appendix 1 Coronavirus (COVID-19) Flowchart</p> <p>We're Here to Help </p> </div> <p>A flowchart is available at the end of this document as APPENDIX 1 for dealing with Coronavirus (COVID-19) suspected and confirmed cases.</p> <p>Note; In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p>	✓	CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Local lockdown or outbreak should occur	Staff have been fully briefed on the action planning for local lockdown or outbreak.	✓		<p>➤ Shared on INSET day 3.9.20</p> <p>➤ Note; outside of where local restrictions (local lockdown) apply, schools have the discretion to require face coverings in indoor communal areas where social distancing cannot be safely managed, if they believe that it is right in their particular circumstances.</p> <p>Donning and doffing poster displayed in hall</p>	CR	3.9.20
	In local lockdown staff and children in Y7 and above should wear face coverings in corridors and communal areas where social distancing is difficult to maintain.	N/A				
	When face coverings are not in use, they are kept with the individual in a sealed bag e.g. freezer type.	✓	CR			
	The school and staff understand that some individuals are exempt from wearing face coverings e.g. those who cannot put on, wear or remove a face covering because of a physical or mental illness or impairment, or disability, or if you are speaking to or providing assistance to someone who relies on lip reading, clear sound or facial expression to communicate.	N/A				
	Face coverings are worn correctly and that clear instructions are provided to staff, children and young people on how to put on, remove, store and dispose of face coverings	✓	CR			
	The school has a small provision of face covering which are available in the event of a pupils/staff not having one on them. These are issued in resealable plastic (freezer type) bags for hygiene and storage when face covering is not required to be worn.	✓	staff			
Offsite Visits breach Coronavirus (COVID-19) restrictions	It is noted that Autumn term trips can commence, however they must be non-overnight trips only. The Derbyshire County Council Schools Visit Service have written a COVID-19 Risk Assessment, which is available on Evolve, this will be completed for each trip in addition to the All Visits Risk Assessment.	✓	CR/EC	<p>➤ No autumn trips planned in school</p> <p>No forest school activities undertaken in autumn term</p>		
	All Forest School activities will be risk assessed accordingly and follow the Derbyshire School Visits Approval and Monitoring Service (EVOLVE) procedures.	✓	EW / CR			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Out of school provision inadequate	Children are grouped with the same children each time wherever possible (in groups of 15 children max) and at least one staff member, depending on the type of provision or size of the group.	N/A		<p>➤ Risk assessment from external Kid's clubs shared with CR and parents</p> <p>School after school clubs will be one club each day after school. Each club will be non contact sports and dance and the children will remain in their class bubble for the club.</p>	CR	BY 10.9.20
	Where it is not possible to maintain groups/bubbles children are then kept in consistent small groups.	N/A				
	Up-to-date records of the children attending are kept for at least 21 days, including the schools or early years setting that they attend and the specific groups and members of staff they have been assigned to within our setting in order to review groups where required.	N/A				
	<p>All hygiene and social distancing measures featured throughout this risk assessment are incorporated where applicable to ensure protective measures are in place e.g.</p> <ul style="list-style-type: none"> Each table will have their own basic resources (such as pens and paper for drawing), which will be kept on their tables. Other activities will be rotated daily between groups, allowing for cleaning of this equipment. Children will be served their breakfast at their table, to prevent them moving around the area if it is shared by other groups/bubbles. Children will wash their hands/use sanitiser on entry to the out of school provision area and when they leave to go to class. Tables and associated furniture with high traffic touch points are cleaned using an appropriate cleaning product after each session. Cutlery and crockery will be cleaned effectively. Staff will follow all hygiene requirements when preparing and serving food. 	N/A				

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Trim Trail and use of outdoor play equipment hygiene shortcomings	Cleaning is focused on high traffic touch points between different groups 'bubbles' e.g. entry and exit points such as gates enclosed crawl through 'tunnels' or tube slides climbing frames slides play towers play huts crawl tunnels exercise bars gym equipment benches picnic tables	✓	staff	<p>➤ Note; studies suggest that coronaviruses (including preliminary information on the COVID-19 virus) may persist on surfaces for a few hours or up to several days. This may vary under different conditions (e.g. type of surface, temperature or humidity of the environment) e.g.</p> <ul style="list-style-type: none"> ➤ plastic up to 72 hours ➤ stainless steel up to 48 ➤ cardboard 24 hours ➤ copper 4 hours. <p>Trim trail timetabled to one class per day and cleaned after each use</p>		
	Cleaning products are used that are effective and can be used in a way that does not expose pupils to additional risk e.g. only using certain chemicals when children are not around or ensuring that the product used does not affect the surface of the equipment's intended use e.g. it does not leave a slippery residue for climbing points that could lead to loss of grip/traction.	✓	staff			
	Equipment is limited to a defined group/bubble when in use and it is cleaned before being used by the next group/bubble.	✓	staff			
	Instructions for the products they use are followed by staff including for example leaving chemicals applied for a period of time before wiping them off.	✓	staff			
	Social distancing is maintained where possible and pupils wash their hands after using the equipment at the end of the activity/session/playtime.	✓	staff			

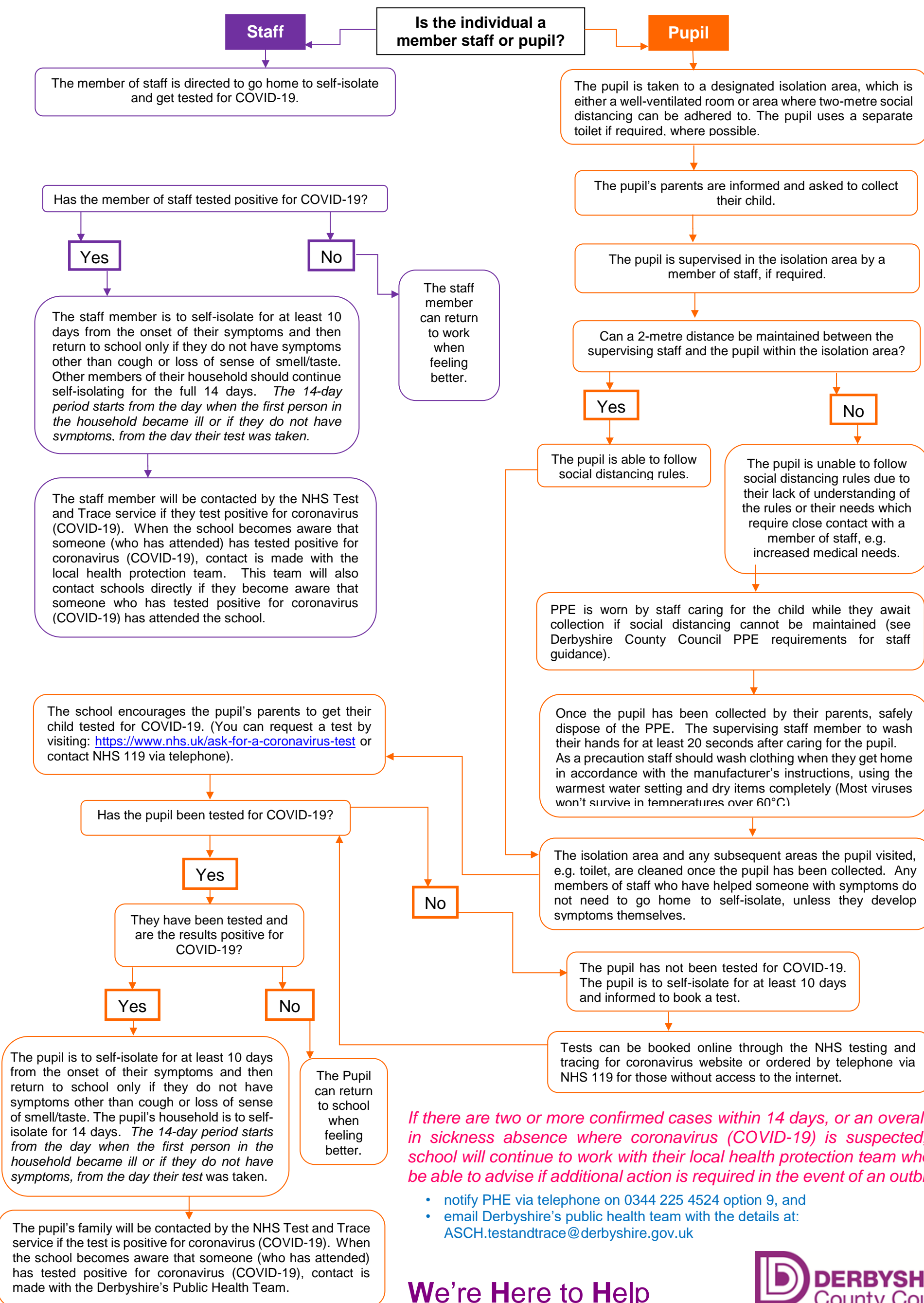
What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Site staff vulnerable to Covid-19	Site staff follow social distancing measures wherever possible (2m, or 1m with risk mitigation where 2m is not viable).	✓	CR	➤ socially distant staffrooms organised	CR/EC	3.9.20
	When it is not practicable to comply with the 2metre social distancing guidelines the following is used:	✓	staff			
	<ul style="list-style-type: none"> • Back to back or side to side working (rather than face to face) whenever possible. • Keeping the activity time involved as short as possible is carried out. • Increasing the frequency of hand washing and surface cleaning. • Using screens or barriers to separate people from each other. • Reducing the number of people each person has contact with by using "fixed teams or partnering" where staff have to work in close proximity (so each person works with only a few others). • Limit the amount of different equipment or surfaces that people need to touch. 					
	Where PPE is worn, employees will appropriately use, apply and dispose of all PPE. Employees must wash their hands before putting on and removing PPE.	✓	staff			
	Where tools are loaned, hand hygiene measures are be adhered to before and after using the loaned tools.	✓	staff			
	Antibacterial wipes are available to wipe down any shared tools/equipment.	✓	CR / NJ			
	As it may not be possible to clean all touch points on work equipment regularly, staff should adopt good hand hygiene before and after using the equipment.	✓	staff			
	Staff sit socially distanced during breaks to eat/drink.	✓	staff			

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Use of work vehicles cross infection hygiene failings	Vehicles are cleaned regularly, and in between different users.	N/A		➤		
	Cleaning products used that are effective are appropriate to the vehicle and contact points being cleaned.	N/A				
	<p>All cleaning carried out is focused on high traffic touch points e.g.</p> <ul style="list-style-type: none"> handles (inside and out) steering wheel and starter button centre touchscreen and stereo handbrake and gearstick keys and key fob indicators and wiper stalks windows, mirrors and mirror switches, seat adjusters any other controls 	N/A				

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned

Appendix 1

Coronavirus (COVID-19) Flowchart



We're Here to Help

